

The Asian International School – Curriculum Mapping

Level: Starters 2

Subject: Science

Revised: July 2015

Month	Weeks	AERO Standard	Strand	Content	Skills	Activities	Assessments
Aug	1	03/8 – 07/8 (Review & Introduction)	Sort animals and plants by observable characteristics. Identify the basic needs of plants and animals in order to stay alive	Skeleton	Speak Listen Identify	Look and read Play games	Page 9
	2	10/8 – 14/8 (Review & Introduction)		Calcium	Speak Listen Identify	Explain that bones need calcium Listen and tick Match photos	Page 11
	3	17/8 – 21/8		Daily routines	Speak Listen Identify	Discuss daily routines Listen and match Play games	Page 13
	4	24/8 – 28/8	Describe ways plants and animals depend on each other	Living/ non-living things	Speak Listen Identify	Look and read Label pictures	Page 14
	5	31/8 – 04/9			Write Identify Speak	Observe the plants Take to class a real plants and an artificial Write on a card living thing and non-living thing Work in pairs	Page 15
Sep	6	07/9 – 11/9	Identify resources we get from the living things	Animal products	Speak Listen Write	Play games Complete the table	Page 16
	7	14/9 – 18/9	Describe ways plants and animals depend on each other	Plant, animal, mineral	Read Speak	Look and read Investigate	Page 17
	8	21/9 – 25/9	Respect for nature	The environment	Listen Write	Sing a song Draw and compare	Page 18, 19
Oct	9	28/9 – 02/10 (Review and Midterm Test)				Review unit 1, 2	Paper-based test

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	10	05/10 – 09/10	LS1.4A	Identify the physical structure of plants	Parts of a plant	Identify Speak	Observe and draw plants Discuss the characteristics	Page 20, 21
	11	12/10 – 16/10	ESS7.4A	Describe various resources that are used by people	Fruit and vegetables	Listen Write	Label and match and classify	Page 22, 23
	12	19/10 – 23/10	SI1A	Sequence the stages of a life cycle	The life cycle of a plant	Listen Write	Find out and circle Observe and record	Page 24, 25
	13	26/10 – 30/10	LS1.4A	Observe, identify and record features of animals	Animals	Listen Speak	Create class chart	Page 26
Nov	14	02/11 – 06/11	LS1.4A	Identify the basic needs of animals	What do animal eat?	Listen Write	Listen and match Identify carnivores and herbivores	Page 27
	15	09/11 – 13/11	LS1.4A	Observe, identify and record features of animals	Types of animals	Observe Record	Look and identify Make an animal profile book	Page 28, 29
	16	16/11 – 20/11	LS1.4A	Observe, identify and record features of animals	Animal bodies	Predict Observe Record	Draw a goldfish Label and describe Complete the chart	Page 30, 31
	17	23/11 – 27/11 Review					Review unit 3, 4	
December	18	30/11 – 04/12 (Final Term Test)						Paper-based test
	19	07/12 – 11/12	HS1.4A	More animals	Insects, tiny animals	Listen Identify	Investigate and report	Page 32, 33

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	20	14/12 – 18/12 (School Report)						
	21	21/12 – 25/12	LS4.4A	The life stages or cycles of organisms	The life cycle of a butterfly and a frog	Identify Listen	Present with photos Complete with stickers	Page 34, 35
	22	28/12 – 01/1	LS4.4A	The life stages of organism. Sort animals by observable characteristics	Mussels, crabs, fish	Observe Listen Write Speak	Identify and sort animals Describe photos and write Talk about marine animals	Page 36, 37
January	23	04/1 – 08/1	PS1.4A	Identify the forms of water, how we use water	Water	Analyze Write	Do experiments and report	Page 38, 39
	24	11/1 – 15/1	ESS7.4A	Observe and describe ways water in daily life	Solid, liquid, gas, the water cycle	Identify Match Write	Do experiments and report Observe and match photos Complete the water cycle display	Page 40, 41
	25	18/1 – 22/1	ESS1.4A ESS7.4A	Explain that patterns in the sky remain stable but appear to move across the sky because of the earth's motion	Day, night, the sun	Look, Speak, Write	Look at the photos Discuss and compare	Page 42, 43
	26	25/1 – 29/1	PS1.4A SI.1A	Identify the materials that make up an objects	Materials, floats	Identify	Find objects and display	Page 44, 45
February	OFF	01/2 – 05/2						
	OFF	08/2 – 12/2						
	27	15/2 – 19/2	PS1.4A	Identify the materials that make up an objects and their	Cotton, wool, clothes, materials	Read Observe Listen	Complete the sentences Investigate and report	Page 46, 47
	28	22/2 – 26/2	PS1.4A	characteristic	Ice-cream, bread,	Identify	Investigate and tick	Page 48, 49

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				properties	butter, a candle, paper, chocolate	Write	Observe and discuss	
March	29	29/2 – 04/3 (Review)					Review unit 5, 6, 7	
	30	07/3 – 11/3 (Midterm Test)						Paper-based test
	31	14/3 – 18/3	PS1.4A	Identify the materials that make up an objects and their characteristic properties	The sea, fishing, sailing	Identify Listen	Label the photos Listen and complete the sentences	Page 50, 51, 52
	32	21/3 – 25/3			The coast	Write	Describe the landscape	Page 54
	33	28/3 – 01/4	PS1.4A		Maps	Speak	Observe and answer	Page 55
	34	04/4 – 08/4	PS1.4A	Identify sources of artificial light. The uses of electricity and of machines that use electricity	Light	Write	Complete the sentences	Page 74, 75
35	11/4 – 15/4	PS1.4A	Electricity		Read Write	Identify different sources of light	Page 76, 77	
36	18/4 – 22/4	PS1.4A	Machine move		Identify Speak	Identify and label parts Do experiments and report	Page 78, 79	
April	37	25/4 – 29/4 (Review)					Review unit 8, 12	
	38	02/5 – 06/5 (Final term test)						Paper – based test
	39	09/5 – 13/5 (School Report)						
	40	16/5 – 20/5	ESS7.4A	landscape	Rivers, pollution	Identify Speak	Mime Look at the picture and color Read and match	P60, 61
41	23/5 – 27/5	HS1.4A	Identify different jobs in the service sector Use of computers How machines	Jobs, computers	Listen Write	Sing a song Ask and answer questions Observe and discuss Play a game	P68, 69	

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				make our lives easier				
	42	30/5 – 31/5	HS1.4A	Emergency services and recognizing their value What a firefighter's uniform is like and appreciating firefighters' work	Emergency service, firefighters	Listen Write Identify	Read and discuss Draw Match clothing for a firefighter	P70, 71